Diploma Course Pathways

Eastern Tree Certificate in Humanistic Counselling Skills Dates June – December 2006
Entry Requirements: By Application. This programme is primarily for those with some people experience but little formal counselling training.
Aim: Developing a foundation of counselling skills, humanistic/ transpersonal theory, and personal development.
Completion: Written assignments and demonstration of counselling skills

Direct Entry to Year 1 18th & 21st January 2007
Entry Requirements: demonstration of a substantial foundation in a therapeutic context sufficient for direct entry to year 1. Also open to other Diploma students requiring additional support.
Aims; Additional tuition in, and demonstration of, core skills and awareness, in lieu of certificate level training. Essential to enquire for details.

Accreditation Prior Learning for entry to Diploma 2nd Year or Integration Year/Advanced Diploma
Dates: interviews / selection by arrangement.
Entry Requirements: Evidence of an adequate clinical and theoretical competence, through a tape, transcript and analysis, plus other evidence of prior learning.
Aims: Access to Diploma for those with previous diploma (or similar level) training, or substantial practical experience of counselling / face to face work. Access to Continuing Professional Development or Advanced Diploma for qualified Counsellors.

Year 2 APL Group.
Entry Requirements: as above. Also open to other 2nd year Diploma students requiring additional support.
Aims; Ongoing support for transition to the course theoretical model and personal work, in lieu of 1st Year Diploma training.

Diploma Year One / Advanced Certificate Option
Dates: Thursdays 9.45-3.45 & 3 weekends starting 25th Jan 2007
Plus summer residential (see below)
Entry Requirements: Certificate in Counselling Skills, or successful acceptance through Direct Entry route. Selection by Interview.

Aims: To make the transition from Certificate level counselling skills, personal awareness and theoretical understanding to Diploma level, ready for clinical placement.

Course Content: The course is both structured and organic in design (in collaboration with students), including: Introduction to a Humanistic/ Transpersonal model of the Self, the Counselling Relationship, Development and Change, Difference and Diversity, Ethics and Boundaries. Personal Development, Community Group Time, Self and peer ongoing assessment. Advanced counselling skills practice, preparation for clinical placement.

Summer Residential Dates July / August 2007
Entry: Required for Completion of Year One Studies/ Advanced Certificate Option
Aims: To consolidate and deepen learning and group process.
Completion of year one and decision about readiness for year two.

Diploma Year Two Starts January 2008
Entry Requirements: Successful completion of year one (or having a negotiated agreement about completing final year one assignments) OR Accreditation of Prior Learning Route.

Aims: To attain a sufficient level of competence as a counsellor within an agency setting.

Course Content: Development of skills, clinical awareness, theoretical understanding and personal development to Diploma level, including a personal working model of counselling drawn from theory and experience. Short residential experience.

Graduation Requirement: Completion of written and practical assignments, 100 supervised placement hours, 40 hours personal therapy, self, peer and tutor assessment. Successful completion of an individual assessment with an external assessor.

Integration Year / Advanced Diploma Option Starts Autumn 2006
Entry Requirements: For those who have completed the second year of the diploma, (or have a negotiated agreement about completing second year requirements) OR through the Accreditation of Prior Learning route.
Aims: To provide support for completion of training hours and assignments. To consolidate the model in practice for those entering through the APL route. To provide a practical base for working independently of agencies, or setting up in private practice.
Course Content: To be agreed with the participants, with advanced theory/ practice development issues, advanced clinical and assessment skills and personal development.
Assessment / Completion. This can be taken as a support module, or as Continuing Professional Development. There is also an option to proceed to an advanced diploma on the completion of a substantial written assignment and an individual assessment.